

Wilson Fluency Lesson for Houghton Mifflin Stories

Obj: TLW re-read a Houghton Mifflin story with fluency.

Procedure:

- 1) Phonemic Awareness Warm-up: Say 5-7 words from the first section. Have students repeat the word and “duck lip” it to find how many syllables. Teacher draws that number of syllable lines on the board, and shows how the word is broken up into parts. Teacher models how to decode and “scoop” the word.
- 2) Reading Section One: Teacher and students read individual words with the “I do, We do, You do” method.
- 3) Reading Section Two: Teacher will discuss how to read phrases with intonation and when to breathe while reading. Teacher will read the phrases and the students will echo.
- 4) Reading Section Three: Teacher will read entire passage demonstrating appropriate fluency. Then, teacher and students will read the passage together. Finally, students will be asked to read the passage

Evaluation: Students will be asked to read the Houghton Mifflin story in their readers. Teacher will time students individually. First grade students will need to read 20 WPM and for second grade 68 WPM.